



THE JOHN WALLIS CHURCH OF ENGLAND ACADEMY

Behaviour for Learning Policy Addendum in response to Covid-19

This Policy Addendum is based on DfE guidance on Coronavirus Covid-19

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This addendum will be reviewed following any updates to national and local guidance and procedures and re-shared as required.

Given the current situation with regards to Coronavirus, it is essential that our Academy Behaviour for Learning Policy reflects the need for increased safety, vigilance and hygiene in the community. We are conscious of the shared challenges following the lengthy school closure, and as such are committed to ensuring that all of our pupils, students and staff return to a safe and secure environment, in which they can continue learning and developing.

Section 1 - Rationale

In planning the Reopening of our Academy we have had to find a balance of all of the control measures in a way that suits our Academy, our context and our community.

The more measures achieved, the less disruption we are likely to encounter during next academic year. For us to ensure a whole school reopening for all pupils and students we have had to make decisions that may differ from approaches taken by other schools. This is to be expected, however, in making these difficult decisions we have applied the following principles.

We will:

- Keep everyone as safe as possible at all times.
- Uphold the values of The John Wallis Church of England Academy.
- Whilst operating as one, use appropriate measures for the differing ages and setting of all pupils and students within the Academy.

- Maintain equity of provision for all learners in all Year Groups.
- Have clear plans to close gaps in learning and accelerate the progress of pupils and students.
- Provide a rich and full curriculum offer for all pupils and students.
- Be efficient, avoiding unexpected and unnecessary workload for staff.
- Create an environment as close to business as usual to provide students with security and continuity.

This addendum is split into two parts: **safety** (*the measures which we are taking to ensure the safety of the whole community*) and **expectations of conduct**.

Section 2 - Safety

The John Wallis Church of England Academy has a number of routines in place already which can be strengthened and adapted to further enhance pupil/student safety whilst on site. Our pupils and students are respectful of the school's routines, and as such are well placed to engage with the additional routines and structure we will put in place to ensure theirs, and the staff's safety.

2.1 Safety Measures

We will implement the following on site in order to ensure pupil, student and staff safety:

- **Classroom layouts:** desks facing forward and an avoidance of sharing equipment. (In line with the latest guidance from the DfE).
- **A one-way system in the corridors,** ensuring that pupils/students remain flowing in the same direction as others as is required in the DfE guidance.
- **Separate restaurant and break spaces for different Year Groups** has been established to minimise contact between different year group bubbles to lower the risk of transmission.
- **Additional cleaning staff** between lessons etc. will clean shared areas and spaces such as toilets, etc.
- Hand sanitiser has been made available in all classrooms and public areas to ensure **good hand hygiene** is maintained.
- Anti-bacterial wipes will be provided in all classrooms to allow **surface areas to be wiped regularly** according to guidelines.
- Follow the **“catch it, bin it, kill it” routine** – bins to be made obvious in all classrooms at the front of the classroom.
- **Understand that hugging/touching/linking arms is not acceptable.**
- Staggered entry and exit times, will be introduced in the primary phase to **reduce the number of people passing on the entrance/exit paths.**
- All students in Secondary to use their own equipment and **not to share equipment.** Staff to have access to excess equipment to allow for students who lose/do not have their own equipment.
- The restaurant will introduce a **limited menu** to reduce the number of students in the restaurant at break and lunch times.

Section 3 - Expectations of Conduct

3.1 Hygienic Behaviour

We will explain to the pupils and students what hygienic behaviour is, and then expect the following from them.

- Not to come to school if they display any symptoms of Coronavirus, following the latest guidance from the Government and ensuring that when safe, they access a test for Coronavirus.
- To come to school with tissues and where possible hand sanitiser.
- To follow the 'catch it, bin it, kill it' expectations for any tissues.
- To follow good coughing etiquette, coughing into their elbow if coughing is necessary.

Any deliberate unhygienic behaviour will be treated with the utmost severity. Unhygienic behaviour may include, but is not limited to:

- Spitting
- Fake coughing
- Throwing tissues on the floor
- Purposefully going against social distancing guidelines
- Walking around classrooms without permission
- Chewing gum
- Deliberately touching other people's belongings
- Any act which may increase the chances of transmission of the virus

Any behaviour which may increase the likelihood of virus transmission, may result in pupils or students being isolated from other students within their peer group, sent home or excluded. Any instances of behaviour identified as deliberate unhygienic behaviour will be logged on the school's management information system (SIMS/EduLink) in the same way as incidences of bullying.

3.2 Consequences for pupils/students not following the academies expectations.

Primary Phase:

Red 1. Verbal Warning, teacher will remind pupils of expected behaviour.

Red 2. Final Warning, teacher to give final chance to correct behaviour.

Red 3. Time out, pupil to be sat away from peers within the class room.

Red 4. Buddy class, pupil to leave the classroom and have a period of reflection in another class within the same bubble (*parents to be informed*).

Red 5. Senior Leader Intervention, pupil sent to a member of the Leadership Team (*parents to be informed*).

Red 6. A fixed term or permanent Exclusion (*parents to be informed*).

Secondary Phase:

The first time a student fails to follow instructions they will be issued with a verbal warning by the class teacher.

The second time a student fails to follow instructions, the class teacher will record this as an amber sanction.

If a student fails to follow instructions a third time, this will be recorded as a red sanction and they will receive a same day after school detention in their Year Group bubble.

Any form of negative reaction from a student will result in them being removed from the lesson, by a member of the Pastoral or SLT teams. This may result in the Academy deciding that their behaviour compromises the safety of others, and as such they cannot be educated on site and will have to continue remote learning at home.

Where a student has to be removed from a lesson, parents will be contacted to collect them. A member of SLT will then decide on the best course of action. The Academy will not tolerate any behaviour that compromises the school's ability to re-open safely.

3.3 Socially Distancing

The Academy has set clear guidelines on social distancing, these have been shared with pupils/students and parents. These expectations will evolve as we learn more about the virus and transmission in schools. Any updates will be communicated via email/Edulink. Currently we will expect the following of all pupils/students:

- To remain an appropriate distance from everyone else.
- To sit in the seat allocated by their classroom teacher.
- To sit in an allocated seat in small group teaching.
- To wait inside classrooms as soon as the room becomes available.
- To follow the one-way system.
- Not to linger in corridors.
- All Secondary students to use their own equipment and not to share equipment.
- To be polite and respectful, making space for others inside and outside the building.
- Not to congregate in groups outside of the Academy.

We will expect that all pupils and students follow social distancing guidelines at all times where possible.

3.4 Entry to the Building

Primary students are requested not to arrive until the allotted time that has been assigned to their Year Group.

Secondary students are requested not to arrive until 8:15am, unless they are attending Breakfast Club where they must remain in Year Group bubbles within the Restaurant and follow instruction at this point from the Breakfast Club staff.

In both the Secondary and Primary Academy, pupils/students will enter through designated entry doors and go directly to lessons. When outside at break and lunchtimes pupils/students will keep adequate social distance in between them.

3.5 Uniform and Equipment

All pupils/students attending school, will have to attend in full school uniform.

All students must make an attempt to come to school with full equipment, which at its minimum is a pen. Staff will be able to lend pens to students (to be issued to staff from Finance).

Students must bring their own water bottle which can be filled at our contactless filling stations.